

Disadvantages of Online Learning in Education

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Abstract. The process of transformation by development is becoming faster and faster. Disruptive technology, particularly online learning, is among the major changes impacting the modern higher education system. In both formal and informal ways, online learning has been offered. By paying in cash or not paying cash, the general public will use online learning. In general, this study aimed to analyze the disadvantages of online learning in education. The outcomes of these studies stated that online learning platforms have become an important part of the learning process and training in education. The success rate of learning online without proper observation, however, was very poor were becoming a significant part of higher education learning and training. However, the success rate of learning online without close monitoring was very low. The disadvantages included the internet-based learning is inferior to traditional ways of learning, the learning process has chaos, and learners do not have enough self-control.

Keywords: *online learning, disadvantages of online learning, education, students*

Introduction

Online education is driven by the rapid development of information technology. The teacher and researcher were very engaged in improving the student's achievement in online learning. As Lynch (1995) said, online learning includes materials containing educational experience. But it has an impact on the actions of students, their teachers' careers, their families, society, and the institution. Online learning is a form of distance learning which has long been an element of online learning. The drawbacks of online learning in education are internet-based learning is inferior to traditional ways of learning, the learning process has chaos, and learners do not have enough self-control. The remainder of this paper is organized as follows: Section 2 is a literature review. The final section contains some concluding remarks.

Internet-Based Learning Is Inferior To Traditional Ways Of Learning

According to Bahare D. (2012), students can see each other through natural communication; they can use many ways of communicating, such as facial expressions. The listener knows the sense of the speaker during natural communication, and if he does not understand, he can use various ways to judge, but Internet-based learning is helpless and does not provide a detailed account of the comprehension capacity of the learners. Communication plays a major role in the learning process. It makes it more difficult to communicate efficiently, leading to learning through knowledge and viewpoints. Connection offers opportunities to engage in learning. Besides, it also helps to clarify the knowledge, induce excitement in learning, and build positive relationships with learners. Effective communication is important for efficient learning. In distance learning programs, communication is given a greater emphasis by schools offering these courses, since there is no face-to-face touch. Many of them have set up more effective methods of communication in their distance education programs to compensate for the lack of face-to-face interaction.

The absence of face-to-face contact links to many of the previously described drawbacks of online learning. A lack of any form of face-to-face contact with the teacher prevents student input, causes social alienation, and can lead students to perceive a lack of pressure. In the sense that it makes it easier for learners to abandon their studies, a lack of pressure is a weakness. Continuous pushing by teachers can be uncomfortable for many, but it is an efficient way to improve student retention. E-learning approaches are highly successful in developing the skills and awareness of students. The growth of effective communication by students, however, is an area that is often overlooked during online lessons. Owing to a lack of face-to-face interaction between peers, students, and teachers in an online environment, students can find that they are unable to work effectively in a team setting. Neglecting the communication skills of students would potentially result in many students succeeding in theoretical knowledge, but not passing on their knowledge to others.

Learning Process Has Chaos

Teachers do not fully monitor learners throughout Internet-based learning. They can talk, watch videos, or do anything they want online. Learners are unable to receive instructor input (Bahare D., 2012). Good on-ground training does not always translate into effective online teaching. The effectiveness of the online program would be undermined if the facilitators are not adequately trained in online distribution and methodologies. In writing and in the language in which the course is offered, a teacher must be able to communicate well. If the facilitators are not properly ready to work in the Virtual Classroom, an online curriculum would be undermined. By establishing a welcoming atmosphere in the Virtual Classroom where all students feel comfortable participating, and particularly where students know that their teacher is available, an online instructor must be able to compensate for the lack of physical presence. Failure to do this will alienate the class from the teacher as well as from

each other. Nevertheless, even if a virtual professor is sufficiently competent to build a comfortable virtual environment in which the class can work, the lack of physical presence in an institution can still be a constraint to an online program. In an online program, problems such as being left out of meetings and other activities that involve on-site contact may present a limiting factor for the faculty as well as the participants.

Learners Do Not Have Enough Self-Control

According to Bahare D. (2012), internet-based learners are from different backgrounds, learning motivation, so these variations result in various learning goals that are carefully considered in the conventional process, but because some of the learners are bored and away from learning because these differences are not clearly described in internet-based learning. Although an online method of education for mature, self-disciplined students can be a highly successful alternative means of education, it is an inadequate learning environment for more dependent learners. Online asynchronous education allows students power over their learning experience and provides non-traditional students with the versatility of study schedules; however, this puts a greater burden on the student. Students must be well prepared, self-motivated, and have a high degree of time management skills to keep up with the speed of the course to participate in an online program successfully. For these factors, for younger students (i.e. elementary or secondary school age) and other students who are dependent learners and have trouble assuming the responsibilities demanded by the online model, online education is not suitable.

Conclusion

It could not be denied that the teaching approach would change more rapidly. We thought that conventional teaching and learning was better, but it was changed by technology. The changing ways of teaching should always be planned for by teachers. In teaching their students, they need to be innovative and find an effective way. Online learning has influenced the progress of students. It has various advantages over conventional learning strategies. Owing to their versatility, many students are drawn, but they need to pay for the cost of accessing the internet. In conclusion, there are several factors behind the drawbacks of online learning in education. First, internet-based learning is inferior to conventional learning methods. Secondly, there is chaos in the course of learning. Lastly, there is not enough self-control for learners. Therefore this thesis needs to be checked from this review in the future, whether all claims can still be used or not.

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